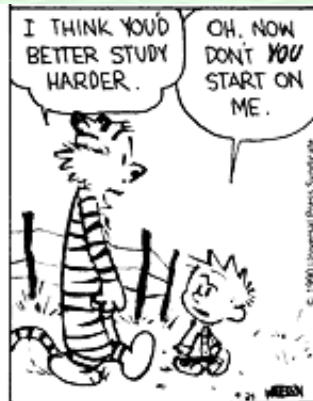


THE WORST PART, THOUGH, WAS THAT SUSIE DERKINS WON OUR BET ON WHO'D GET THE BETTER SCORE. I HAD TO PAY HER 25 CENTS.



School of the Art Institute of Chicago

# Calculus

Frank Timmes

[ftimmes@artic.edu](mailto:ftimmes@artic.edu)

[flash.uchicago.edu/~fxt/class\\_pages/class\\_calc.shtml](http://flash.uchicago.edu/~fxt/class_pages/class_calc.shtml)

# Syllabus

1	Aug 29	Pre-calculus
2	Sept 05	Rates and areas
3	Sept 12	Trapezoids and limits
4	Sept 19	Limits and continuity
5	Sept 26	Between zero and infinity
6	Oct 03	Derivatives of polynomials
7	Oct 10	Chain rule
8	Oct 17	Product rule and integrals
9	Oct 24	Quotient rule and inverses
10	Oct 31	Parametrics and implicits
11	Nov 7	Indefinite integrals
12	Nov 14	Riemann sums
13	Dec 05	Fundamental Theorem of Calculus

## Sites of the Week

- [www.sosmath.com/calculus/diff/der04/der04.html](http://www.sosmath.com/calculus/diff/der04/der04.html)
- [archives.math.utk.edu/visual.calculus/2/chain\\_rule.4/](http://archives.math.utk.edu/visual.calculus/2/chain_rule.4/)
- [library.thinkquest.org/10030/calcucon.htm](http://library.thinkquest.org/10030/calcucon.htm)

# Class #7

- Distance, speed, acceleration
- Sine and cosine derivatives
- Chain rule

# Need for speed

- We've found the speed or acceleration of a moving object at a given point several times in this course.
- Now that we know how to find the exact derivative of polynomials,  $d(y^n)/dt = n \cdot y^{n-1}$ , we can get an equation for the velocity or acceleration if we have an equation for the position of an object.





# Need for speed

- Suppose a soccer ball is kicked into the air. As it rises and falls, its distance above the ground is a function of the number of seconds since it was booted.



# Need for speed

- Suppose experiment finds that  $y = -16t^2 + 37t + 3$ , where  $y$  is the height above the ground in feet and  $t$  is the number of seconds elapsed since the kick.





# Need for speed

- Because speed is an instantaneous rate of change, it is a derivative:

$$v = dy/dt$$

$$= d(-16t^2 + 37t + 3)/dt$$

$$= -32t + 37 \text{ ft/sec.}$$

- The  $dy/dt$  symbol helps you remember the units of speed.  $y$  is in feet and  $t$  is in seconds, so  $dy/dt$  is in feet/sec.



# Need for speed

- The instantaneous rate of change of speed is an acceleration.  
It is the derivative of the speed:  $a = dv/dt = d(-32t + 37)/dt = -32 \text{ feet/sec}^2$

- The  $dv/dt$  symbol helps you remember the units of acceleration.  
 $v$  is in feet/sec and  $t$  is in seconds,  
so  $dv/dt$  is in feet/sec/sec = feet/sec<sup>2</sup>.

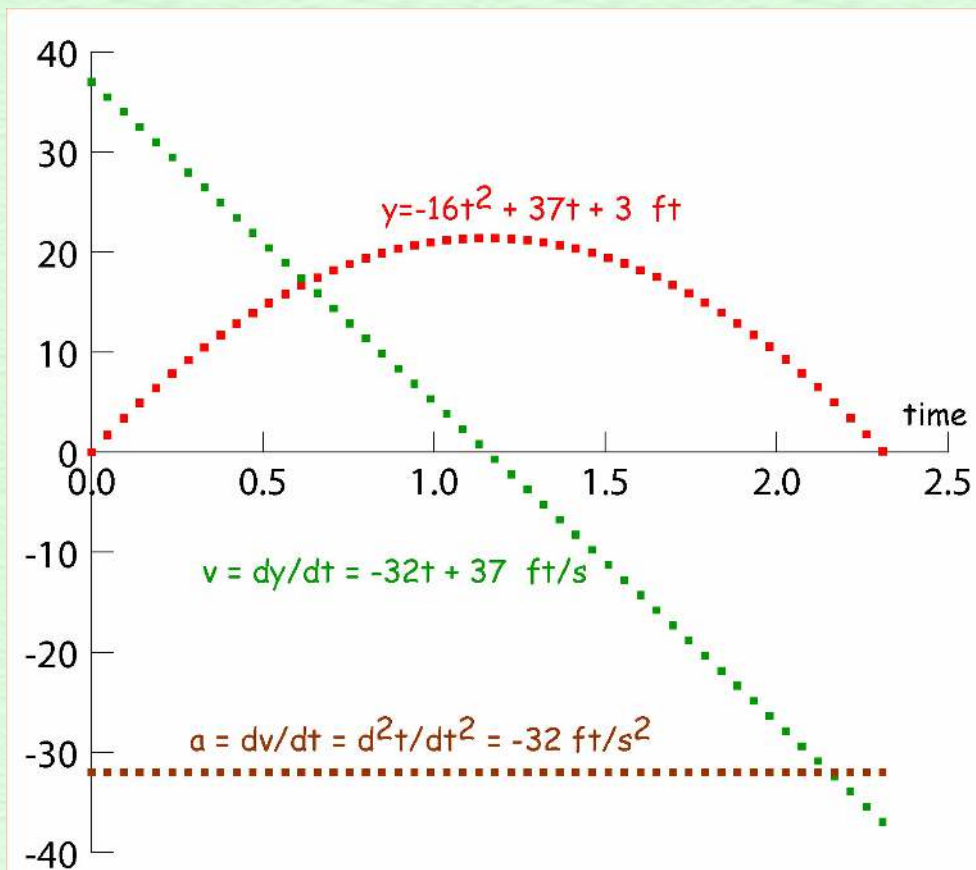


# Need for speed

- The negative acceleration means the speed is always decreasing; from 5 ft/sec at  $t = 1$  sec to -27 ft/sec at  $t = 5$  sec.
- Note that the acceleration is constant, -32 feet/sec<sup>2</sup>, for any object acted on by gravity near the earth's surface.



# Need for speed



# Second derivatives

- The acceleration of a moving object is the derivative of a derivative, and it's called a second derivative.
- The symbol for the second derivative of  $y$  with respect to  $t$  is  $d^2y/dt^2$ , pronounced "dee squared y, dee t squared".





# Second derivatives

- The symbol  $d^2y/dt^2$  comes from performing  $d/dt \cdot dy/dt$  and using "algebra" the symbols.
- If  $x = f(t)$ , then the symbol  $f''(t)$ , is used for the second derivative. Sometimes just  $f''$  is used if it's clear what the independent variable is.

**ACCELERATORS**

**ACCELERATION** Charged particles are accelerated by **electric fields**. In a circular accelerator, the particles gain energy as they pass through the same fields many times.

The electric fields are supplied by **radiofrequency (RF) cavities** - rather like sound waves in an organ pipe.

**COLLISION!** Most modern particle accelerators maximise the energy released in a particle collision by making particles collide head-on. Detectors surrounding the collision reveal the new particles produced.

**CERN**

The world's biggest accelerator is at CERN, the European laboratory for particle physics on the border between France and Switzerland, near Geneva.

PPARC

The infographic features a central aerial view of the CERN facility with a white circular track and a yellow dashed path. It includes several inset images: a diagram of a particle in an electric field, a photograph of an RF cavity, and a detector visualization. The background is a vibrant orange with a wavy pattern.

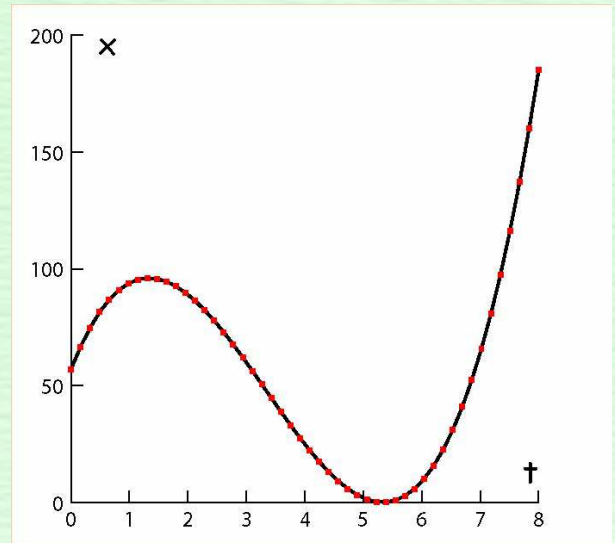
# Example

- A math book moves in the x-direction with a displacement given by  $x = 3t^3 - 30t^2 + 64t + 57$  meters, with t in seconds.

- a) Find equations for its velocity and acceleration.

$$v = dx/dt = 9t^2 - 60t + 64 \text{ m/s}$$

$$a = dv/dt = d^2x/dt^2 = 18t - 60 \text{ m/s}^2$$



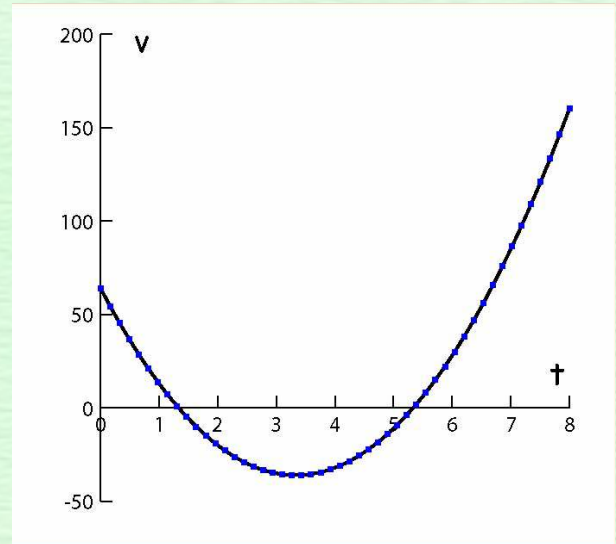
# Example

- b) At  $t = 2$  sec, is the book's displacement increasing or decreasing? How fast?

$$v = 9t^2 - 60t + 64 \text{ m/s}$$

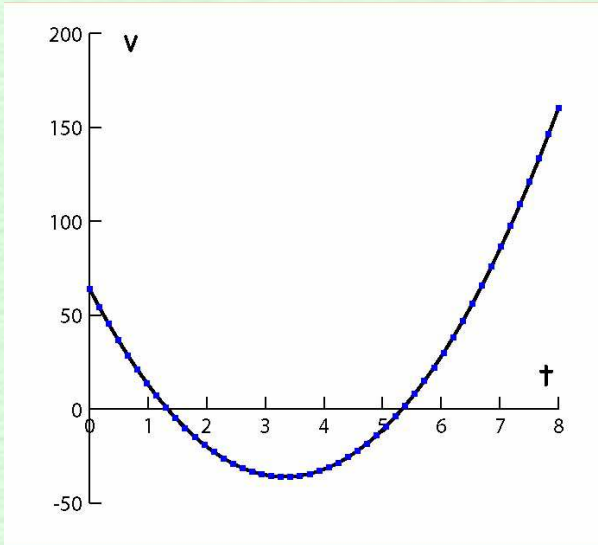
$$\text{at } t=2, v = 9 \cdot 2^2 - 60 \cdot 2 + 64 = -20 \text{ m/s}$$

The book's position is decreasing at 20 m/s.



# Example

c) At  $t = 2$  sec, is the object speeding up or slowing down? At what rate?



$$a = 18t - 60 \text{ m/s}^2$$

$$\text{at } t = 2 \text{ sec, } a = 18 \cdot 2 - 60 = -24 \text{ m/s}^2$$

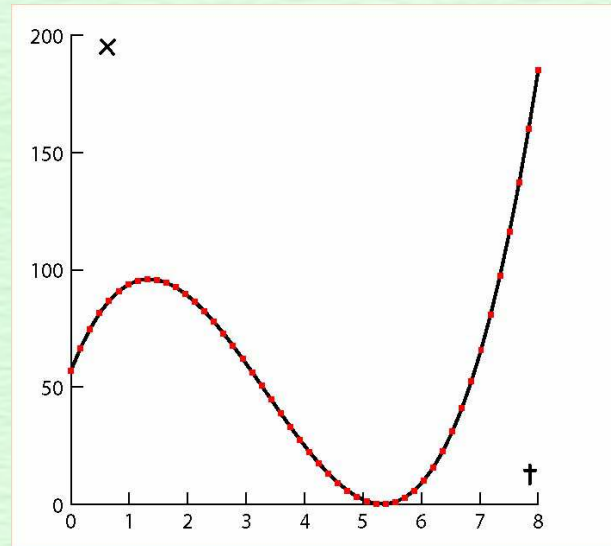
The book is speeding up in the negative direction.

# Example

d) At what times in the interval  $[0,8]$  is  $x$  at a maximum?

The maximum (or minimum) of a function occurs at either an endpoint or when the first derivative is zero.

You can see from the graph that one maximum occurs at the endpoint when  $t = 8$  sec.



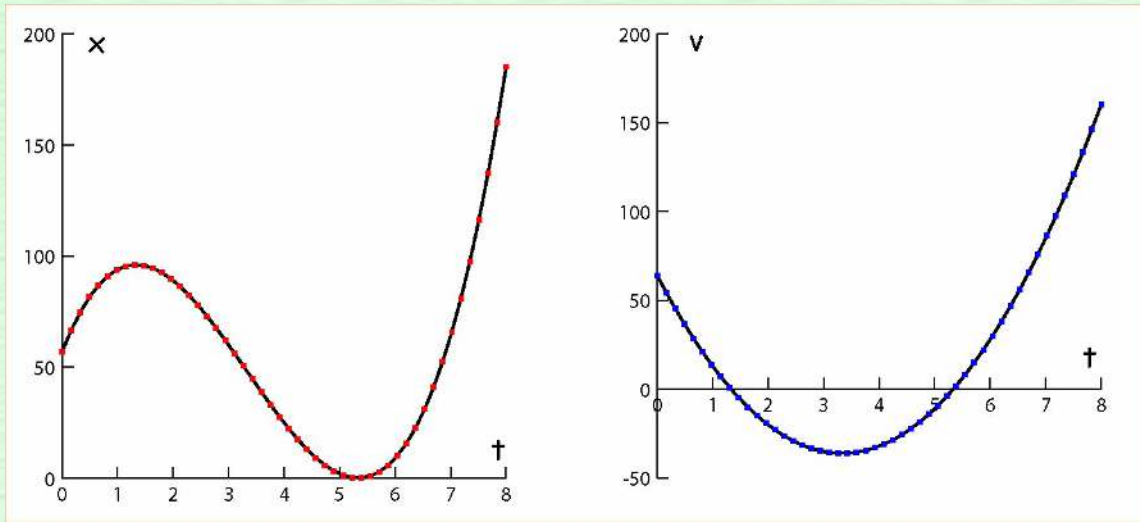


# Example

To find the other minimum and/or maximum values, set the speed to zero:

$$9t^2 - 60t + 64 = 0 \rightarrow t = 1.33 \text{ and } 5.33 \text{ sec, by the quadratic equation.}$$

The plots show the  $t = 1.33$  value is a local max while the  $t = 5.33$  value is a min.

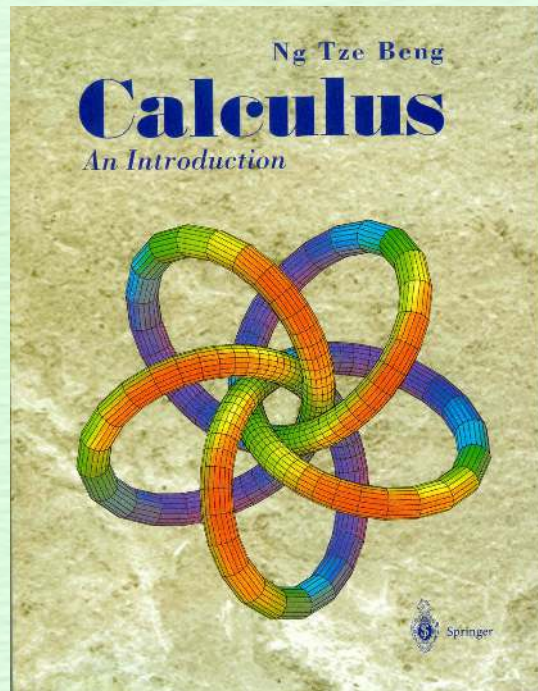


# Example

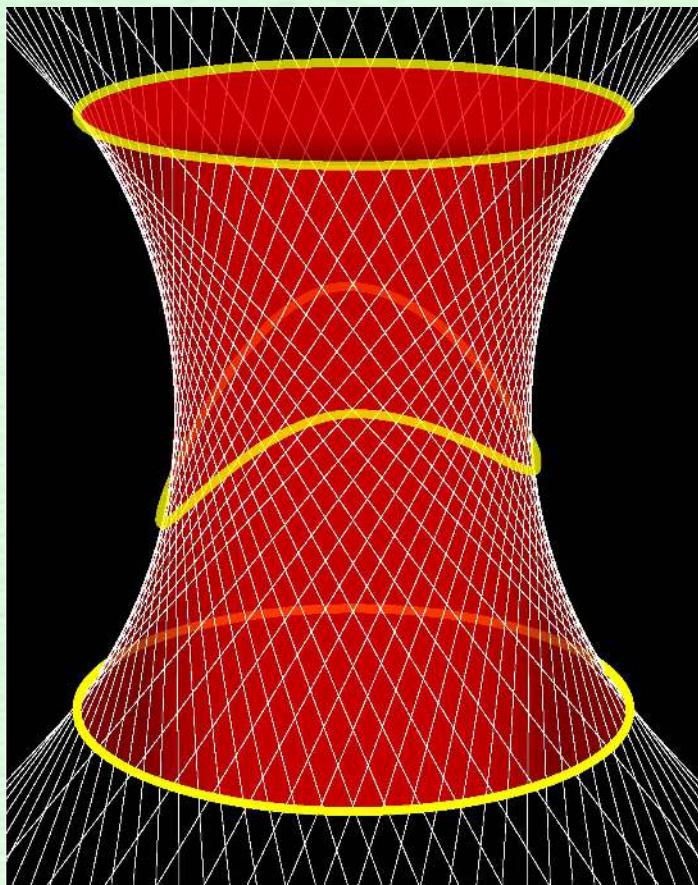
e) Is  $x$  ever negative in the  $[0,8]$  interval?

We found that a minimum occurs at  $t = 5.33$  sec. Plugging this value of the time into the position equation gives a distance of 0.111 m.

Since  $x$  is still positive at the lowest point, it is never negative.

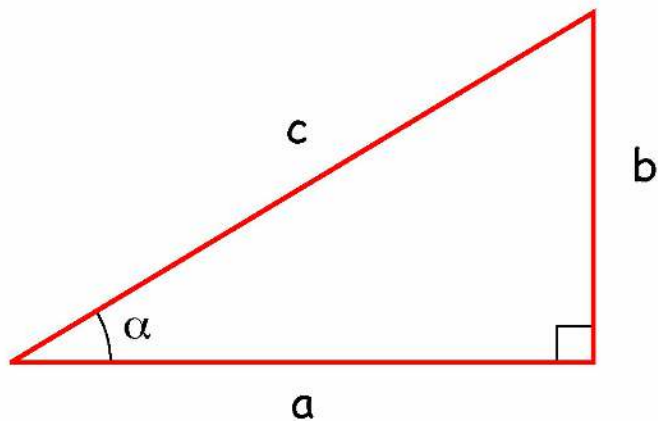


# Interlude



# Circular functions

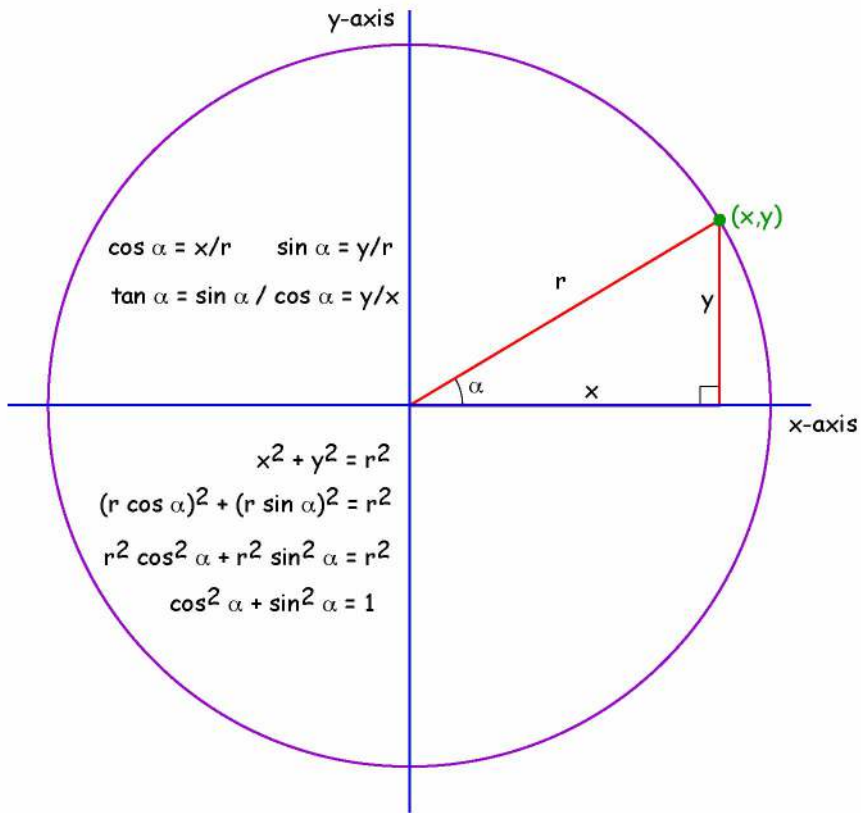
- The cosine, sine, and tangent are the three basic circular functions.



$$\cos \alpha = a/c \quad \sin \alpha = b/c$$

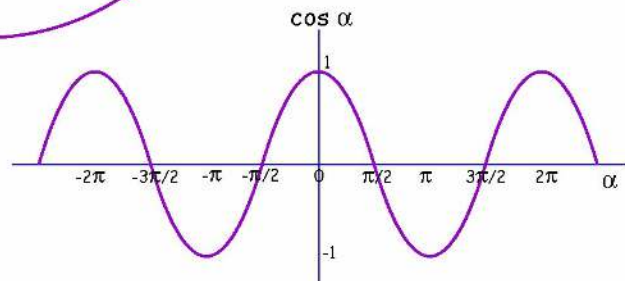
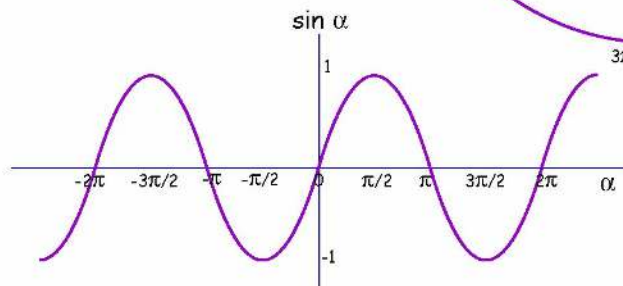
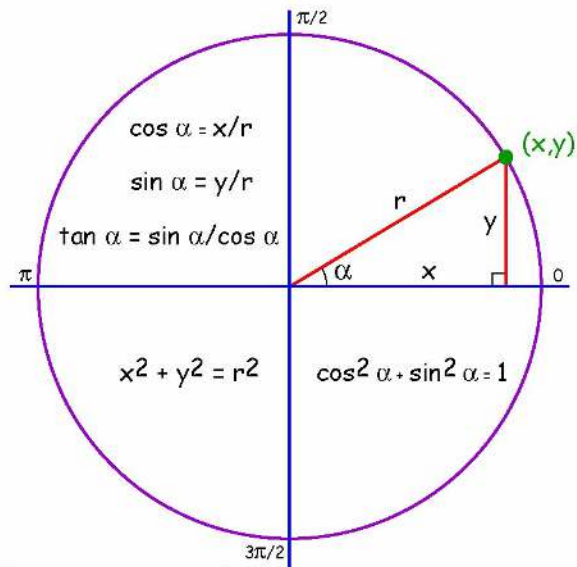
$$\tan \alpha = \sin \alpha / \cos \alpha = b/a$$

# Circular functions



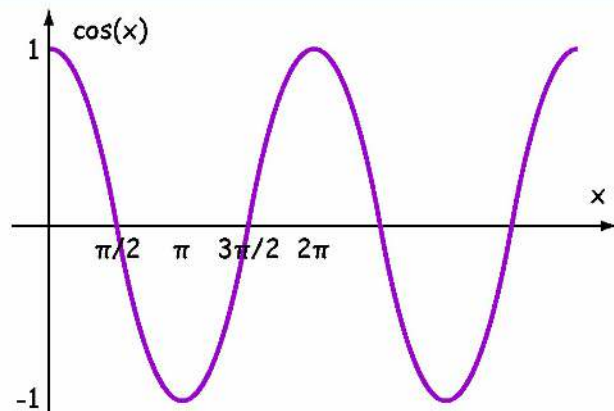
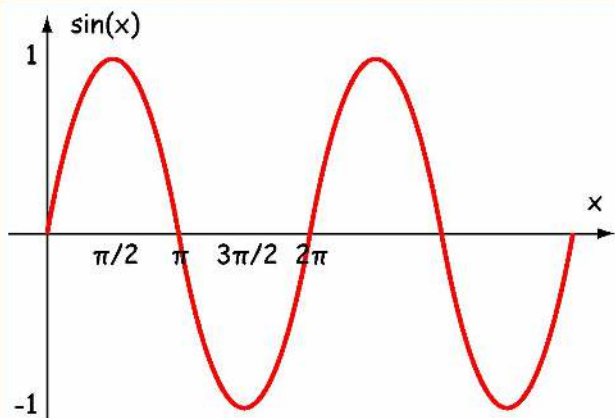


# Circular functions



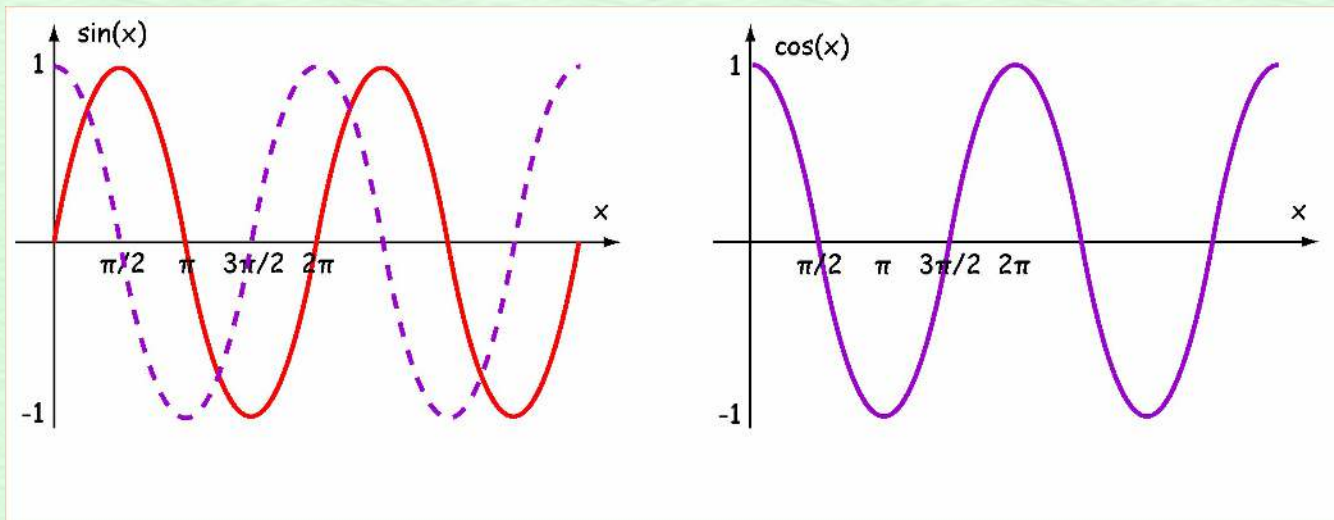
# Sinusoids

- We've discovered how to write down a simple formula for the derivative of a linear combination of power functions,  $d(y^n)/dt = n \cdot y^{n-1}$ .
- Now we'll do this for the trigonometric functions sine and cosine.  
Any intuitive conjectures for what the derivative of  $\sin x$  is?



# Sinusoids

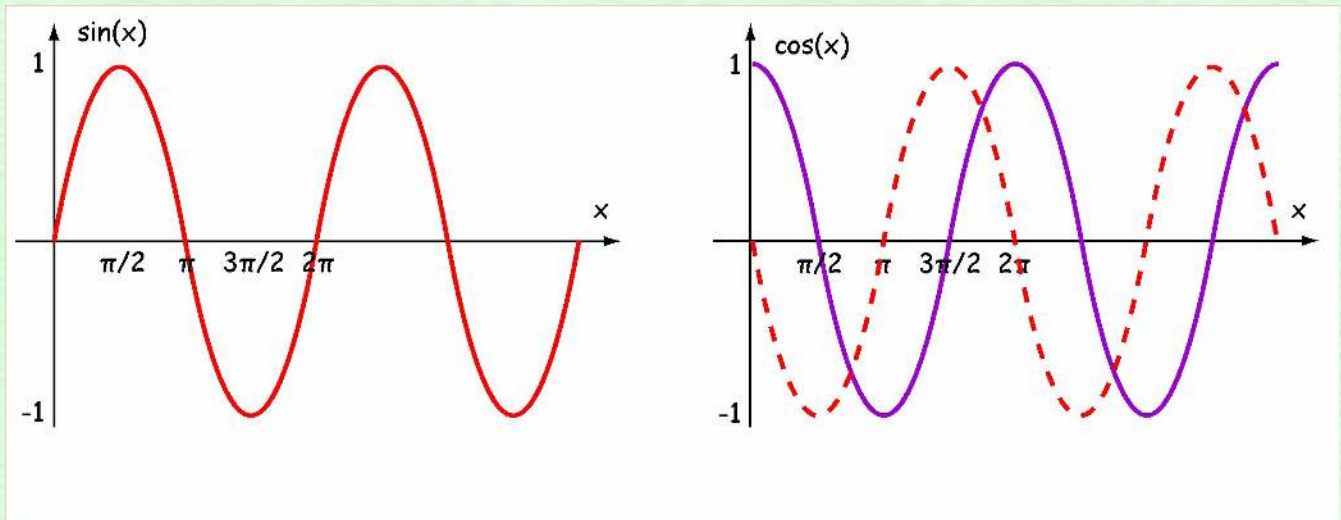
- Consider a graph of the numerical derivative of the  $\sin x$ , shown as dashes.



- Do you have a guess for what the derivative of  $\sin x$  is?

# Sinusoids

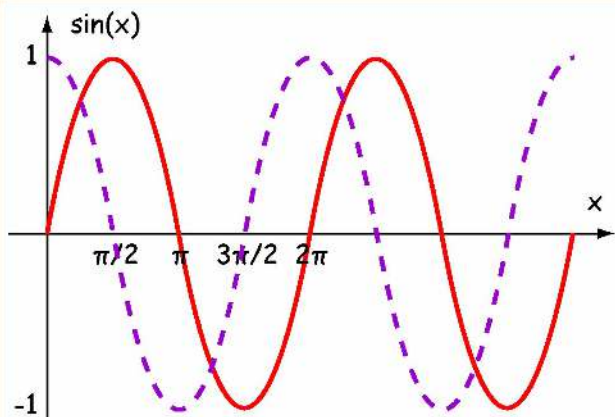
- Consider a graph of the numerical derivative of the  $\cos x$ , shown as dashes:



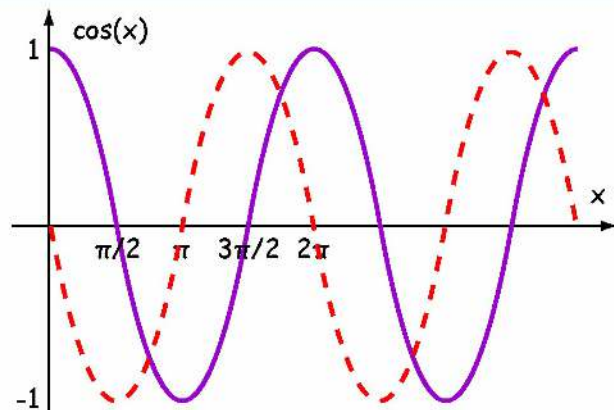
- Do you have a guess for what the derivative of  $\cos x$  is?

# Sinusoids

$$\frac{d}{dx}(\sin x) = \cos x \quad \frac{d}{dx}(\cos x) = -\sin x$$



Numerical derivative of  $\sin(x)$   
looks like the cosine curve

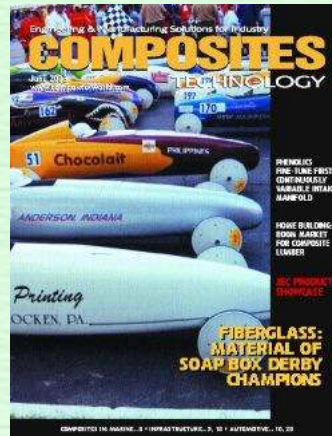


Numerical derivative of  $\cos(x)$   
looks like the negative of the sine curve



# Composites

- Now that we know how to take the derivative of power functions  $x^n$  and the trigonometric functions  $\sin x$  and  $\cos x$ , we'll see if we can find the rule for what happens when we nest them.



# Composites

- A composite function is two functions, one inside the other. It's easy to think of them as functions of functions.

$$f(x) = \sin(x^5) \quad \text{or} \quad g(x) = \cos^4 x$$

- The function performed first is called the inside function - the 5th power in f or the cosine function in g.
  
- The function performed second is called the outside function - the sine in f or the 4th power in g.

# Composites

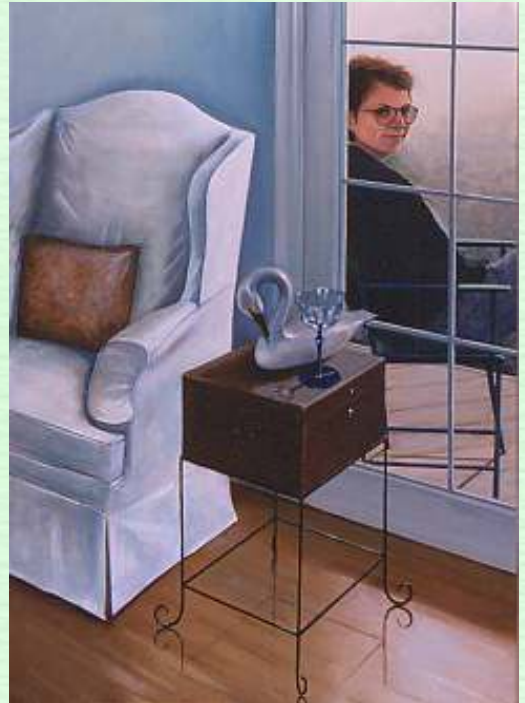
- Identify the inside and outside functions:

$$f(x) = \sin(3x)$$

$$g(z) = 2^{\cos(z)}$$

$$p(t) = 1/\tan(t)$$

$$L(a) = \cos^3(\sin(a))$$



Inside/Outside  
2000, Anne Hancock  
oil on panel

# Chain rule

- The chain rule tells you how to differentiate a composite function:

f(x) form : if  $f = g(h(x))$ , then  $f' = g'(h(x)) h'(x)$

dy/dx form : if  $y = g(u)$  and  $u = h(x)$ , then  $\frac{dy}{dx} = \frac{dy}{du} \cdot \frac{du}{dx}$

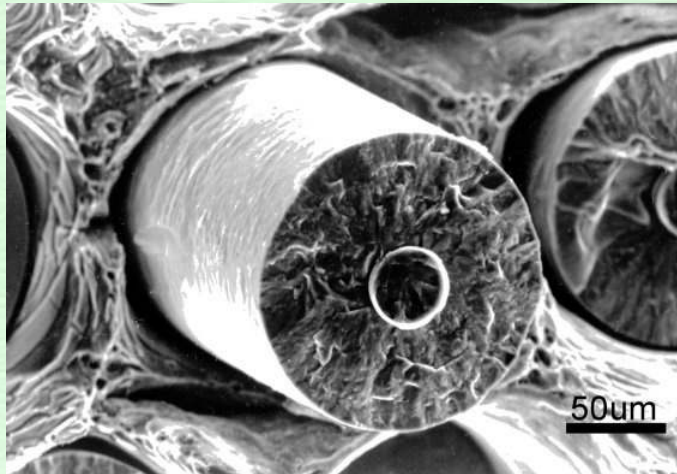
- To differentiate a composite, differentiate the outside function with respect to the inside function, and multiply by the derivative of the inside function.

# Example

- Find the derivative of  $f(x) = \sin(x^2)$ .

Here the outside function is sine, and the inside function is  $x^2$ .

Applying the chain rule,  $f' = g'h' = \cos(x^2) \cdot 2x$





## Example

- Find the derivative of  $y = (x^3 + 7)^2$ .

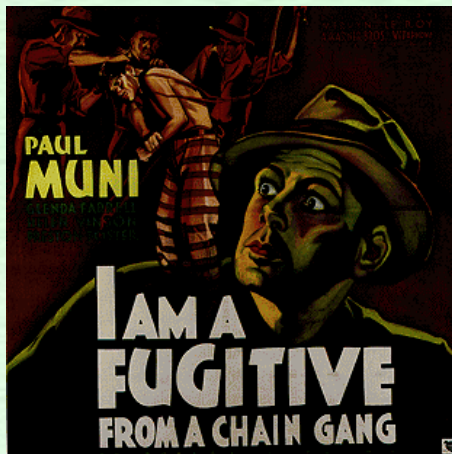
Let  $g(h) = u^2$  and  $h(x) = x^3 + 7$ . Applying the chain rule,

$$\begin{aligned}\frac{dy}{dx} &= \frac{dg}{dh} \cdot \frac{dh}{dx} \\ &= 2u \cdot 3x^2 = 2(x^3 + 7) \cdot 3x^2 = 6x^2(x^3 + 7)\end{aligned}$$

# Example

- Find the derivative of  $p(t) = \cos^6 t$ .

$$\begin{aligned} p' &= \text{outside derivative} \cdot \text{inside derivative} = 6 \cos^5 t \cdot (-\sin t) \\ &= -6 \cos^5(t) \sin(t) \end{aligned}$$



## Example

- Find the derivative of  $z = (t^2 + 3t - 7)^{-5}$ .

Let  $g(h) = u^{-5}$  and  $h(x) = t^2 + 3t - 7$ . Applying the chain rule,

$$\begin{aligned}\frac{dy}{dx} &= \frac{dg}{dh} \cdot \frac{dh}{dx} \\ &= -5u^{-6} \cdot (2t + 3) \\ &= -5(t^2 + 3t - 7)^{-6} \cdot (2t + 3)\end{aligned}$$

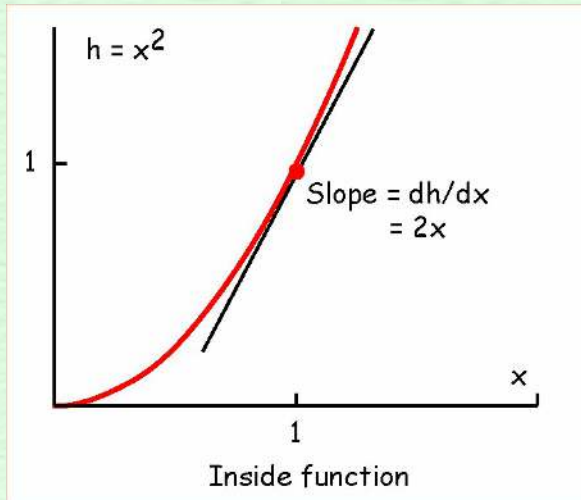
# Chain rule

- To see why the chain rule works, realize that there are really three functions involved: the inside function, the outside function and the composite function. Each has its own derivative.



# Chain rule

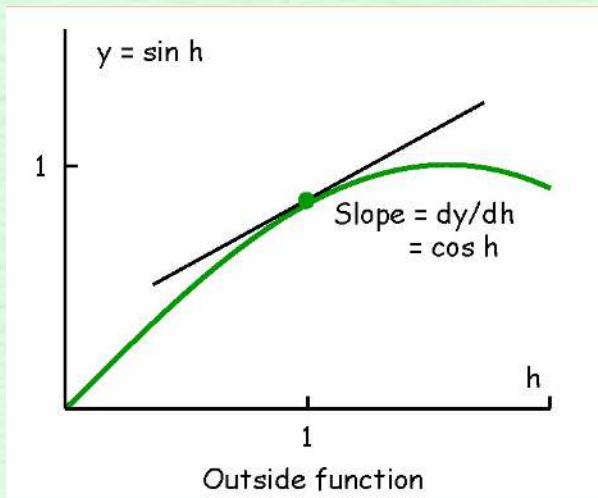
- Consider the composite function  $y = \sin x^2$ .  
The inside function is  $h(x) = x^2$ , and the outside function is  $y = \sin h$ .
- The derivative of  $h$  with respect to  $x$ ,  $dh/dx$ , is  $2x$ .  
It tells us the slope in the  $h$ - $x$  plane.





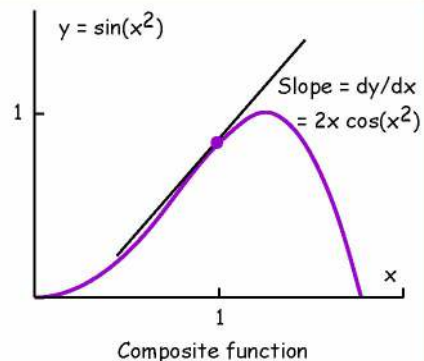
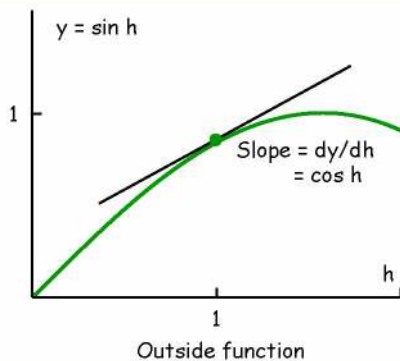
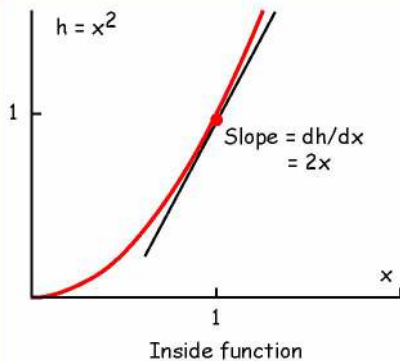
# Chain rule

- Similarly, the derivative of  $y$  with respect to  $h$ ,  $d(\sin h)/dh$  is  $\cos h$ . It tells the slope in the  $y$ - $h$  plane.



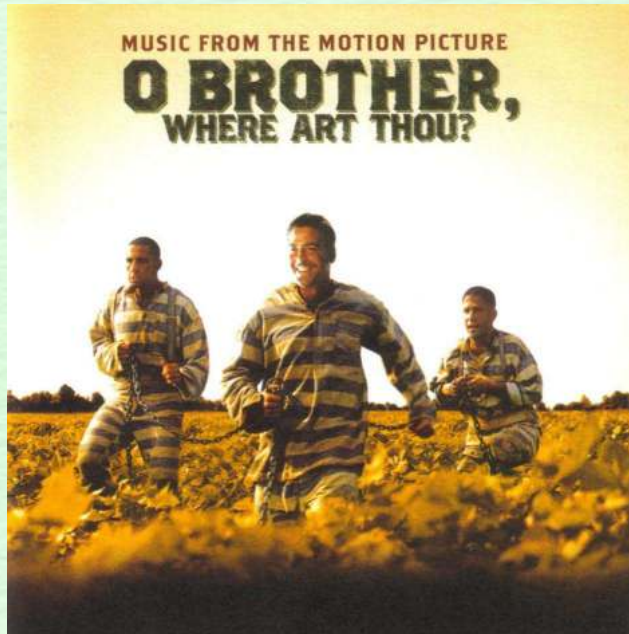
# Chain rule

- We seek the derivative in the  $y$ - $x$  plane,  $dy/dx$ .  
Being loose and treating the derivatives as fractions,  
we have  $dy/dx = dy/dh \cdot dh/dx$ . The  $dh$  terms in some loose sense cancel.



# Chain rule

- You can apply the chain rule to as many nested functions as you have. If the expression was three functions deep,  $f(x) = a(b(c(x)))$ , then the derivative of  $f(x)$  with respect to  $x$  is  $f' = a' \cdot b' \cdot c'$ .



# Example

- Find the derivative of  $L(a) = \cos^3 [\sin (a^{-2} + 8a)]$

Applying the chain rule,

$$\begin{aligned} L' &= 3 \cos^2[\sin(a^{-2} + 8a)] \cdot (-\sin[\sin(a^{-2} + 8a)]) \cdot \cos(a^{-2} + 8a) \cdot (-2a^{-3} + 8) \\ &= -3 \cos^2(\sin(a^{-2} + 8a)) \cdot \sin(\sin(a^{-2} + 8a)) \cdot \cos(a^{-2} + 8a) \cdot (8 - 2a^{-3}) \end{aligned}$$

- Imagine how ugly finding this derivative from the definition would be!

# Playtime

- During our in-class problem solving session today you'll compute some polynomial and trigonometric derivatives, and explore the subtleties of the chain rule.

