

#### School of the Art Institute of Chicago



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flash.uchicago.edu/~fxt/class\_pages/class\_calc.shtml

# Syllabus

1	Aug 29	Pre-calculus
2	Sept 05	Rates and areas
3	Sept 12	Trapezoids and limits
4	Sept 19	Limits and continuity
5	Sept 26	Between zero and infinity
6	Oct 03	Derivatives of polynomials
7	Oct 10	Chain rule
8	Oct 17	Product rule and integrals
9	Oct 24	Quotent rule and inverses
10	Oct 31	Parametrics and implicits
11	Nov 7	Indefinite integrals
12	Nov 14	Riemann sums
13	Dec 05	Fundamental Theorem of Calculus

Sites of the Week

 web.mit.edu/wwmath/calculus/differentiation/ quotients.html

 www.telusplanet.net/public/jwberger/mneumonx/ math.html

 www.math.ucdavis.edu/~kouba/CalcOneDIRECTORY/ trigderivdirectory/TrigDerivatives.html

### Class #9

Quotient rule

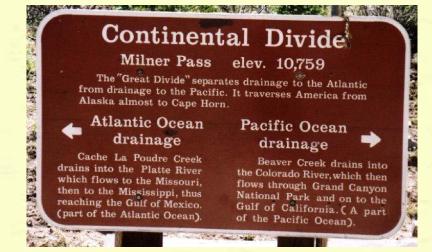
More trig functions

Inverse functions

#### Divide

Last time we explored the product rule for derivatives: (fg)' = f'g + fg'.

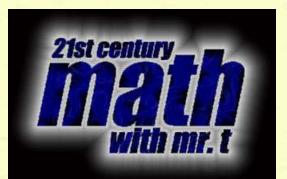
What should we do when we divide two functions, f/g?





• Most texts, ours included, present the derivative of a quotient as an unrelated development and one more thing to store in the memory banks.

• I prefer to use the tools we already know and love: the product rule and the chain rule.



Divide

 $\left(\frac{f}{g}\right) = \left(fg^{-1}\right)'$  $= f'g^{-1} + f(g^{-1})'$  $= f'g^{-1} + f(-g^{-2})g'$  $=\frac{f'}{g}-\frac{fg'}{g^2}$  $=\frac{f'g-fg'}{g^2}$ 

Divide

• So, you can either remember the quotient rule formula

$$\left(\frac{f}{g}\right)' = \frac{f'g - fg'}{g^2}$$

• Or simply write 1/g as g<sup>-1</sup> and use the product and chain rules.



• Differentiate

$$y = \frac{\sin 5x}{8x - 3} = (\sin 5x) \cdot (8x - 3)^{-1}$$

$$y' = (\cos 5x) \cdot 5 \cdot (8x - 3)^{-1} + (\sin 5x) \cdot (-1) \cdot (8x - 3)^{-2} \cdot 8$$
  
= 5 (cos 5x)(8x - 3)^{-1} - 8(sin 5x)(8x - 3)^{-2}  
=  $\frac{5(\cos 5x)(8x - 3) - 8 \sin 5x}{(8x - 3)^2}$ 

• Or we could use the formula:

$$\left(\frac{f}{g}\right)' = \frac{f'g - fg'}{g^2}$$

$$y = \frac{\sin 5x}{8x - 3}$$

$$y' = \frac{(\cos 5x) \cdot 5 \cdot (8x - 3) - (\sin 5x) \cdot 8}{(8x - 3)^2}$$

$$=\frac{5(\cos 5x)(8x-3) - 8\sin 5x}{(8x-3)^2}$$

• Differentiate

 $y = \frac{(5x-2)^7}{(4x + 9)^3}$ 

$$\left(\frac{f}{g}\right)' = \frac{f'g - fg'}{g^2}$$

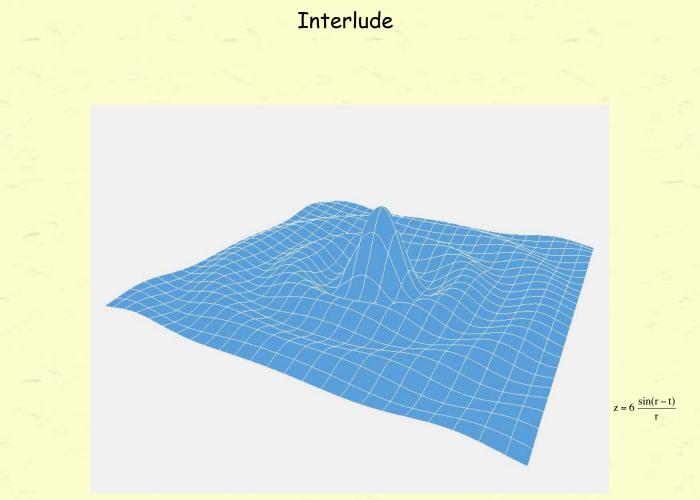
$$y' = \frac{7(5x-2)^6 \cdot 5 \cdot (4x+9)^3 - (5x-2)^7 \cdot 3 \cdot (4x+9)^2 \cdot 4}{(4x+9)^6}$$

$$=\frac{35(5x-2)^{6}(4x+9)^{3} - 12(5x-2)^{7}(4x+9)^{2}}{(4x+9)^{6}}$$

$$=\frac{35(5x-2)^{6}(4x+9) - 12(5x-2)^{7}}{(4x+9)^{4}}$$

$$=\frac{(5x-2)^{6}[35(4x+9) - 12(5x-2)]}{(4x+9)^{4}}$$

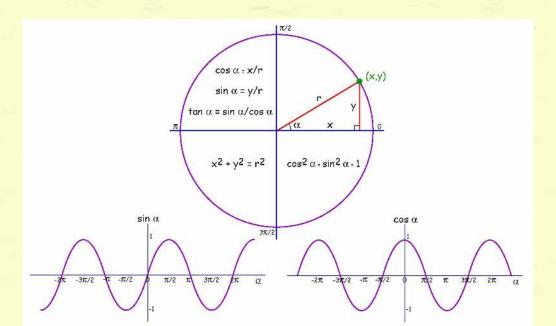
$$=\frac{(5x-2)^{6}(80x+339)}{(4x+9)^{4}}$$



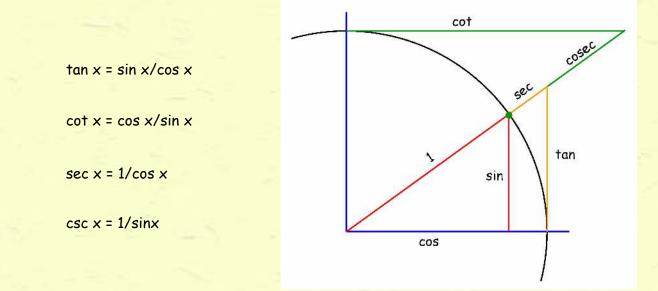
• Recall the derivatives of the sine and cosine trigonometric functions,

 $d(\sin x)/dx = \cos x$ 

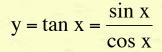
 $d(\cos x)/dx = -\sin x$ 

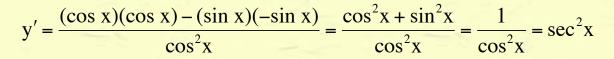


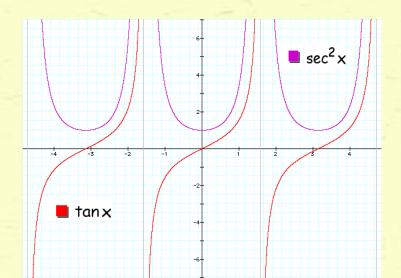
• With the tangent, cotangent, secant, and cosecant functions being defined in terms of the sine and cosine

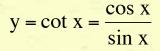


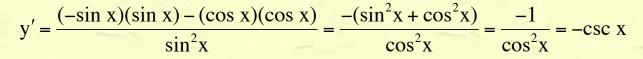
we can differentiate them since we know how to take derivatives of quotients.

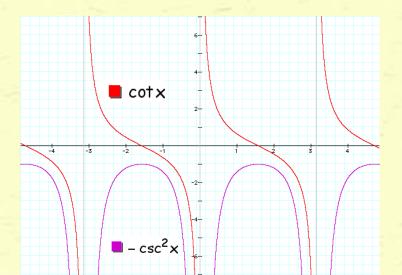


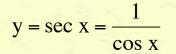


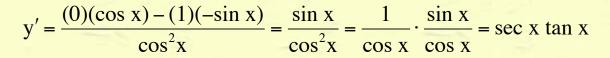


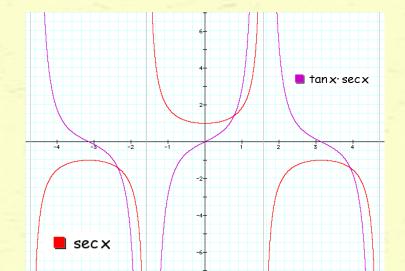






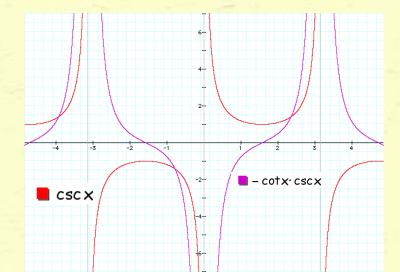






$$y = \csc x = \frac{1}{\sin x}$$

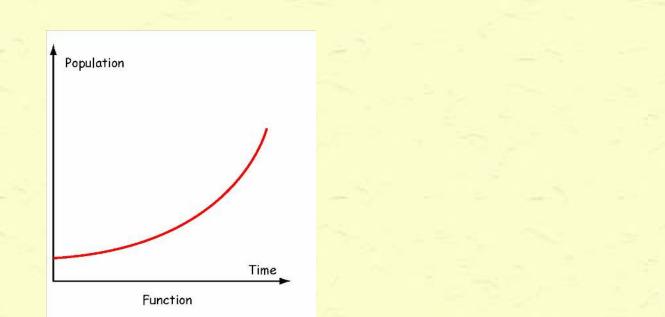
$$y' = \frac{(0)(\sin x) - (1)(\cos x)}{\sin^2 x} = -\frac{\cos x}{\sin^2 x} = -\frac{1}{\sin x} \cdot \frac{\cos x}{\sin x} = -\csc x \cot x$$



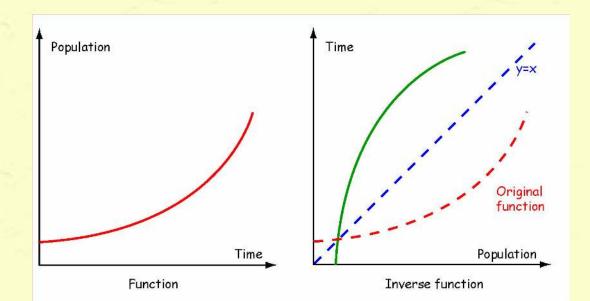
## Interlude



• This plot shows how the population of this class may grow as a function of time.



• If the dean was more interested in finding the time at which the population reached a certain value, it may be convenient to reverse the variables and write time as a function of population.



• The relation you get by interchanging the two variables is called the inverse of the original function.

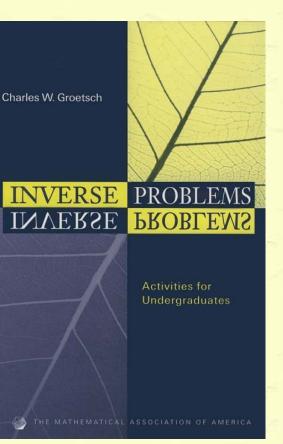
The symbol f<sup>-1</sup>, pronounced "f inverse" is used for the inverse function of f.
Note that the -1 exponent is not the reciprocal of the function, 1/f = (f)<sup>-1</sup>.



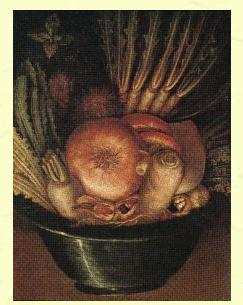
 For the linear function y = 2x + 6, interchanging variables gives x = 2y + 6. Solving for y gives y = 0.5x - 3.

Here, f(x) = 2x + 6 and f<sup>-1</sup>(x) = 0.5x - 3

If f<sup>-1</sup> turns out to be a function (one value of f<sup>-1</sup>(x) for any value of x), then the original function f is said to be invertible.



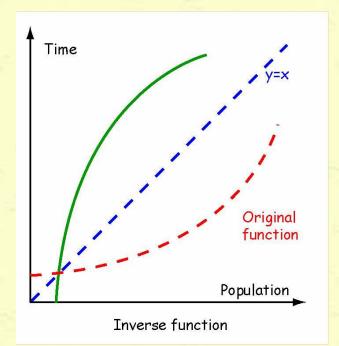
 The inverse of a function undoes what the function did to x. That is, f<sup>-1</sup>(f(x)) = x and f(f<sup>-1</sup>(x)) = x. For example, if f(x) = x<sup>2</sup>, then f<sup>-1</sup>(x) = sqrt(x), and sqrt(x<sup>2</sup>) = x.



The Man and the Vegetables (The Gardener) Giuseppe Arcimboldo, circa 1560, oil on wood



• Notice that if the same scales are used for the two axes, then plots of f and  $f^{-1}$  are mirror images with respect to the 45° line y = x.



Definition:

If y = f(x), then the inverse of the function f has the equation x = f(y)

Symbol:
If x = f(y), then y = f<sup>-1</sup>(x).

Definition:
If f<sup>-1</sup> is a function, then f is said to be invertible.

Property:
If f is invertible, then f<sup>-1</sup>(f(x)) = x and f(f<sup>-1</sup>(x)) = x.



INTERNATIONAL SYMPOSIUM ON INVERSE PROBLEME IN ENGINEERING MECHANICS 1998 (ISIP '98) NAGANO, JAPAN

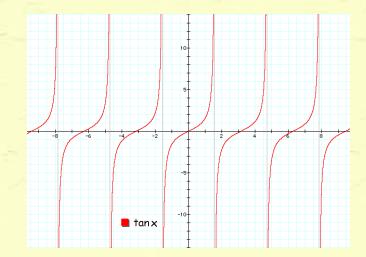




• The inverses of the trigonometric functions follow from the definition:

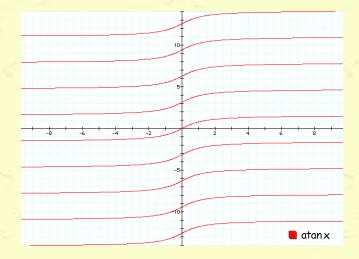
y = tan x	function
x = tan y	inverse function

 In x = tan y, y is called the inverse tangent of x, y = tan<sup>-1</sup> x.



• The symbol arctan ("the arc whose tangent is x") or atan is often used to help distinguish  $\tan^{-1} x$  from 1/tan x.

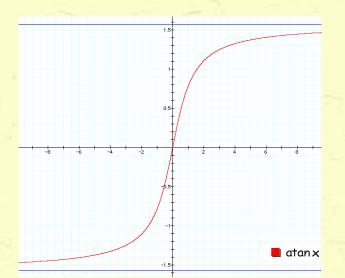
• Unfortunately, the inverse tangent is not a function.



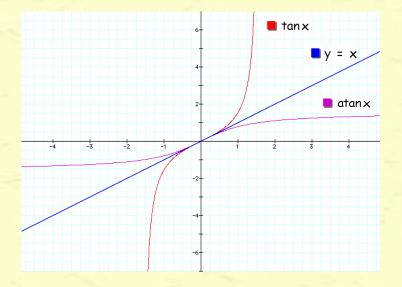
• There are many values of y for the same x value.

• To make a function that is the inverse of tan x, it is customary to restrict the range from  $-\pi/2 < y < \pi/2$ .

• This restriction includes only the branch through the origin, and is called the principal branch of the inverse tangent function.

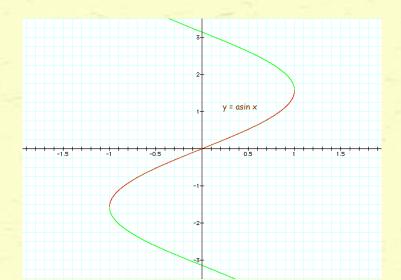


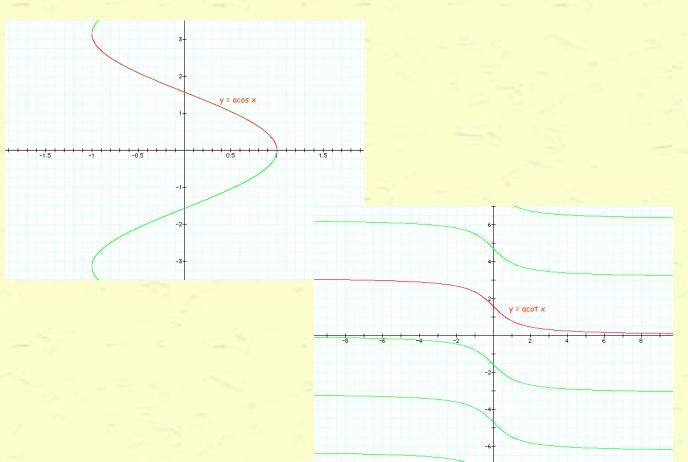
• Note that tan x and arctan x are symmetrical about the line y = x.

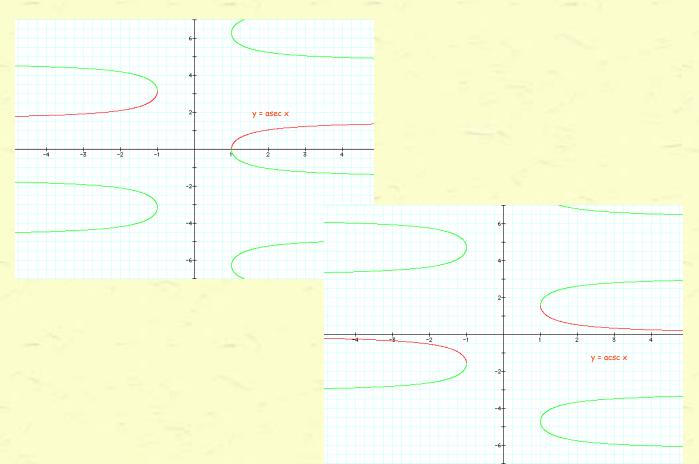


• Everything that is an x-feature on the tangent graph is a y-feature on the inverse tangent graph.

- The other five inverse trigonometric functions are defined the same way.
- For each, a principal branch near the origin, continuous if possible and positive if there is a choice between branches, is chosen in order to make the inverse relation a function.







## Interlude



"Self-portrait" and "Portrait of Rudolf II as Vertumnus" Giuseppe Arcimboldo, circa 1560



• Here is how to differentiate the inverse tangent function. The definition of the inverse function turns this new problem into the old problem of differentiating the tangent.

• Differentiate y = arctan x with respect to x.

Since  $y = \arctan x$ , this means  $\tan y = x$ .

The derivative of the tan is  $\sec^2$ . Because y depends on x, it is an inside function and we must apply the chain rule:

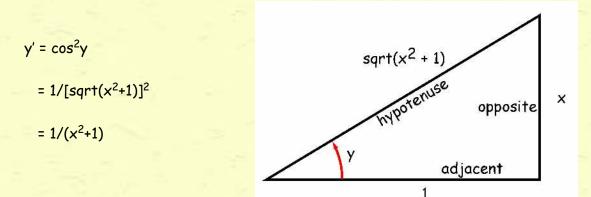
 $\sec^2 y \cdot y' = 1$ 

 $y' = 1/sec^2 y = cos^2 y$ 

So we have  $y = \arctan x$ ,  $\tan y = x$ , and  $y' = \cos^2 y$ .

To find y' in terms of x, consider a triangle whose angle is y. Since tangent = opposite/adjacent = x = x/1, we put x on the opposite leg and 1 on the adjacent leg.

This means the hypotenuse is  $sqrt(x^2+1)$ . With the cosine equal to the adjacent/hypotenuse, we finally have



• When we differentiated both sides of tan y = x with respect to x to form sec<sup>2</sup>  $y \cdot y' = 1$ , we were applying the technique of implicit differentiation.

 We'll study this technique more extensively next time when we look at parametric functions.



Observing, Reporting, and Reflecting on the Encounters Between Europeans and Other Peoples in the Early Modern Era



Edited by Stuart B. Schwartz

• As you've probably gathered by now, the derivatives of the inverse trigonometric functions are a bit involved. Here they are:

$$\frac{d(\arcsin x)}{dx} = \frac{1}{\sqrt{1 - x^2}} \qquad \frac{d(\arccos x)}{dx} = -\frac{1}{\sqrt{1 - x^2}}$$
$$\frac{d(\arctan x)}{dx} = \frac{1}{1 + x^2} \qquad \frac{d(\operatorname{arccot} x)}{dx} = -\frac{1}{1 + x^2}$$
$$\frac{d(\operatorname{arcsec} x)}{dx} = \frac{1}{|x|\sqrt{x^2 - 1}} \qquad \frac{d(\operatorname{arccsc} x)}{dx} = -\frac{1}{|x|\sqrt{x^2 - 1}}$$

• Differentiate y = arccos 5x<sup>7</sup>

Using 
$$\frac{d(\arccos x)}{dx} = -\frac{1}{\sqrt{1-x^2}}$$

$$y' = -\frac{1}{\sqrt{1 - (5x^7)^2}} \cdot 35x^6$$

$$y' = -\frac{35x^6}{\sqrt{1 - 25x^{14}}}$$

Playtime

• During your in-class problem solving session today you'll take some derivatives of quotients, and know the trig functions better than you did when you walked in here!

